

Exam. Code : 103206

Subject Code : 1265

B.A./B.Sc. 6th Semester

**EDUCATION (Modern Indian Education)**

Time Allowed—3 Hours] [Maximum Marks—100

**Note** :— There are **five** units – I, II, III, IV and V. Attempt **one** question from each Unit I, II, III and IV carrying **20** marks each (Total **80** marks). Write these answers in approximately 1000 words. Unit V, consisting of short notes, is compulsory ( $10 \times 2 = 20$ ). Write these short notes in about 100 words.

**UNIT—I**

1. Give a detailed account of the genesis of the idea of Universalization of Elementary Education.
2. Discuss the post-independence policy perspectives on elementary education.

**UNIT—II**

3. Explain the concept and the key features of National Vocational Education Qualification Framework (NVEQF).
4. Discuss the meaning and aims of RMSA.

### UNIT—III

5. Discuss in detail the responsibilities of schools and teachers for purposes of free and compulsory education.
6. Discuss the revised SSA framework after the implementation of RTE Act.

### UNIT—IV

7. Discuss the functions, strengths and limitations of ICSE.
8. Discuss in detail the jurisdiction and functions of SCERT.

### UNIT—V

9. Write short notes on the following :
  - (i) Provisions in Indian Constitution of UEE.
  - (ii) Meaning of elementary education
  - (iii) Structure of elementary education
  - (iv) Problems of vocationalization of secondary education
  - (v) Model school scheme
  - (vi) Launch of SSA
  - (vii) Norms for the number of teachers as per RTE.
  - (viii) Functions of Department of Gender Studies under NCERT.
  - (ix) Inception of UGC
  - (x) Strengths of PSEB.